



OPEN HOUSE • PARENT GUIDE

Academic support at ProgressLab.

Attentive support. Stronger learning habits.
Purposeful enrichment.

PARENT GUIDE

227 Lavender Street, Singapore



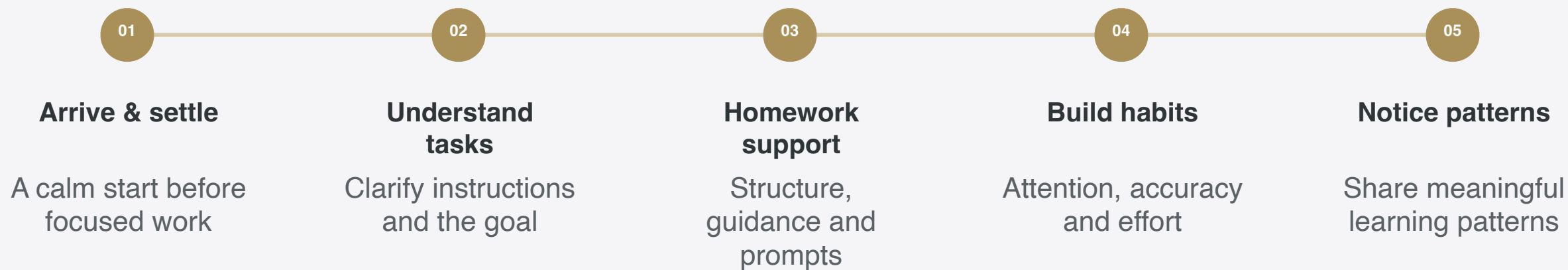
OUR POSITION

Academics and emotional regulation work together.

Attention, task engagement, recovery from frustration and growing independence help children use academic support more effectively.

ACADEMIC SUPPORT, DAILY

What academic support looks like on an ordinary afternoon.



ACADEMIC SUPPORT • EVERY SCHOOL DAY

The goal is growing independence - not endless prompting.

ACADEMIC ATTENTION

Grades show what happened - not always where the difficulty began.

01 TASK UNDERSTANDING

Can the child follow instructions and identify what is required?

03 KNOWLEDGE & STRATEGY

Does the child know the content and how to approach it?

02 ATTENTION

Can the child begin, stay with and complete the task?

04 FRUSTRATION & RECOVERY

Can the child continue when the work becomes difficult?

Educational observations - not diagnoses or grade guarantees.

WHEN A CHILD STRUGGLES

We identify the pattern before prescribing more practice.

01

TO

04

STEPS

- | | | |
|----|----------------|---|
| 01 | OBSERVE | Notice what happens during real schoolwork. |
| 02 | SUPPORT | Use prompts, task structure or guided practice. |
| 03 | REVIEW | Watch whether the child responds and improves. |
| 04 | ADJUST | Share patterns with parents and refine support. |

ENRICHMENT WITH PURPOSE

The longest activity list is not always the strongest learning plan.

MORE

PROGRAMME VOLUME

A packed timetable can look impressive, but quantity alone does not explain impact.

WHY

PURPOSEFUL CURATION

PGL Experiences widen movement, creativity, communication and new interests with intent.

Every programme should have a reason for being there.

ABOUT CODING

Coding can be valuable. It is not a shortcut to better grades.

Digital creation and problem-solving can be meaningful when the purpose is clear. We do not offer coding simply to make a timetable look fuller.

HONEST BOUNDARIES

Sometimes the right answer is additional tuition.

01 SUBJECT-SPECIFIC GAPS

Persistent difficulty in a particular subject or skill.

02 EXAM PREPARATION

Focused practice for tests, techniques and revision.

03 CURRICULUM ACCELERATION

Teaching ahead of the level currently covered in school.

04 ONE-TO-ONE TEACHING

Individual instruction beyond ordinary group student care.

If a need sits beyond student care, we will discuss it honestly.

CHOOSING STUDENT CARE

Ask these five questions - not only how many classes are included.

A useful parent checklist

- 01 / How is homework supported each day?
- 02 / What happens when my child struggles?
- 03 / How are attention and independence built?
- 04 / Why is each enrichment programme offered?
- 05 / How will I know how my child is coping?

WHAT TO LOOK FOR

**A clear method,
not a fuller timetable.**

Strong care explains what is supported, why it matters and how parents stay informed.

CLARITY • PURPOSE • HONEST COMMUNICATION

WEEKEND ACADEMIC SUPPORT

If tuition is needed, PGL can continue the learning journey.

When our TAIP-based educational observations indicate that a child may benefit from more individual teaching, parents can choose optional weekend private coaching or one-to-one tuition with PGL.

WEEKENDS • PRIVATE COACHING • ONE-TO-ONE TUITION